

REFERENCES

1. Cheema G.S. (2010). Building trust in government: An introduction. In: Cheema G.S., Popovski V. (eds.) *Building trust in government: Innovations in governance reform in Asia*. New York: United Nations University Press, pp. 1–21.
2. Barrett M., Pachi D. (2019). *Youth Civic and Political Engagement*. London: Routledge, 180 p.
3. Bennet W.L., Freelon D., Wells C. (2010). Changing Citizen Identity and the Rise of a Participatory Media Culture. In: Sherrod L.R., Torney- Purta J., Flanagan C.A. (eds.) *Handbook of Research on Civic Engagement in Youth*. John Wiley & Sons, pp. 393–423.
4. Burgess J., Foth M., Klaebe H. (2006). Everyday Creativity as Civic Engagement: A Cultural Citizen- ship View of New Media. In: Papandrea F. (ed.) *Proceedings 2006 Communications Policy & Research Forum*. Sydney: Network Insight Institute, pp. 1–16.
5. Couldry N., Jenkins H. (2014). Participations: Dialogues on the Participatory Promise of Contemporary Culture and Politics, *International Journal of Communication*, no. 8, pp. 1107–1112.
6. Couldry N., Mejias U.A. (2018). Data Colonialism: Rethinking Big Data’s Relation to the Con- temporary Subject, *Television & New Media*, vol. 20, no. 4, pp. 336–349.
7. Norris P. (ed.) (1999). *Critical Citizens: Global Support for Democratic Governance*. Oxford: Ox- ford University Press. 320 p.
8. Norris P., Walgrave S., Van Aelst P. (2005). Who Demonstrates? Antistate Rebels, Conventional Participants, or Everyone? *Comparative Politics*, vol. 37, no. 2, pp. 189–205.
9. Houston D.J., Harding L.H. (2014). Public trust in government administrators explaining citizen perceptions of trustworthiness and competence, *Public Integrity*, vol. 16, no. 1, pp. 53–76.
10. Middaugh E., Clark L.S., Ballard P.J. (2017). Digital Media, Participatory Politics, and Positive Youth Development, *Pediatrics*, no. 140, supp. 2, pp. 127–131.
11. Metzger A., Ferris K.A., Oosterhoff B. (2019). Adolescents’ Civic Engagement: Concordant and Longitudinal Associations among Civic Beliefs and Civic Involvement, *Journal of Research on Adolescence*, vol. 29, no. 4, pp. 879–896.
12. Sokolov A.V. (2021). Development of civil ac- tivity in Russia in the conditions of digital trans- formation, *Bulletin of the Voronezh State Univer- sity. Series: History. Political science. Sociology*, no. 2, pp. 68–74.
13. Zotov V.V., Boev E.I., Vasilenko L.A. (2021). The civil activity of the population in the social and network space of the region, *Izvestiya of the South-West State University. Series: Economy. Sociology. Management*, vol. 11, no. 2, pp. 203–216.
14. Kakabadze Sh.Sh., Zaitsev D.G., Zvyagina N.A., Karastelev V.E. (2011). Institute of civil participation: checking the activities of the subjects, *Polis. Political research*, no. 3, pp. 88–108.
15. Nikovskaya L.I., Skalaban I.A. (2017). Civic participation: features of discourse and trends of real development, *Polis. Political research*, no. 6, pp. 43–60.

16. Cammaerts B. (2008). Critiques on the Participatory Potentials of Web 2.0, *Communication, Culture and Critique*, vol. 1, no. 4, pp. 358–377.
17. Cohen C., Kahne J. (2012). *Participatory Politics: New Media and Youth Political Action*, Youth and Participatory Politics Research Network.
18. Kahne J., Lee N.-J., Feezell J.T. (2013). The Civic and Political Significance of Online Participatory Cultures among Youth Transitioning to Adulthood, *Journal of Information Technology & Politics*, vol. 10, no. 1, pp. 1–20.
19. Third A., Conrad D., Moody L., McDonald K. (2020). *Digital Media and Adolescent Engagement for Social and Behavioural Change: A Rapid Evidence Review* (UNICEF/Western Sydney University). URL: https://www.unicef.org/media/72436/file/Digital-civic-engagement-by-young-people-2020_4.pdf.
20. Anderson M., Jiang J. (2018). *Teens, Social Media & Technology 2018*. Pew Research Center: Internet & Technology. URL: <https://www.pewinternet.org/2018/05/31/teens-social-media-technology-2018>.
21. Perrin A., Anderson M. (2019). Share of U.S. adults using social media, including Facebook, is mostly unchanged since 2018. Pew Research Center. URL: <https://www.pewresearch.org/fact-tank/2019/04/10/share-of-u-s-adults-using-social-media-including-facebook-is-mostly-unchanged-since-2018>.
22. Purohit K. (2019). WhatsApp to Bridgefy, What Hong Kong Taught India's Leaderless Protesters. URL: <https://www.scmp.com/weekasia/politics/article/3042633/whatsapp-bridgefy-what-hong-kong-taught-indias-leaderless>.
23. Silver L., Smith A., Johnson C., Jiang J., Anderson M., Rainie L. (2019). *Mobile Connectivity in Emerging Economies*. Pew Research Center: Internet & Technology. URL: <https://www.pewinternet.org/2019/03/07/mobile-connectivity-in-emerging-economies>.
24. Zhong R. (2019). TikTok Blocks Teen Who Posted About China's Detention Camps, *New York Times*. URL: <https://www.nytimes.com/2019/11/26/technology/tiktok-muslims-censorship.html>.
25. South J. (2018). Civic Engagement Goes Viral When Young Voices Turn to Social Media. URL: <https://medium.com/office-of-citizen/civic-engagement-goes-viral-when-young-voices-turn-to-social-media-ea57ed0c5d65>.
26. Sengupta S. (2019). *Protesting Climate Change, Young People Take to Streets in a Global Strike*, *New York Times*. URL: <https://www.nytimes.com/2019/09/20/climate/global-climate-strike.html>.
27. Johnson M. (2019). *Teenage Climate Activists Are Getting Harassed Online*. *The Hill*. URL: <https://thehill.com/homenews/news/463075-teenage-climate-activists-are-getting-harassed-online-report>.
28. Ito M., Martin C., Pfister R.C., Rafalow M.H., Tekinbaş K.S., Wortman A. (2019). *Affinity Online: How Connection and Shared Interest Fuel Learning*. New York: University Press. 256 p.
29. Chen W. (2014). Taking Stock, Moving Forward: The internet, social networks and civic engagement in Chinese societies, *Information, Communication and Society*, vol. 17, no. 1, pp. 1–6.